

Does Addressing the Intersections between Climate Change and Health/Healthcare in Residency Lead to Practice and/or Attitude Change?

Carolina Fonseca, MD¹; Rebecca Phillipsborn, MD²; Susan Szpunar, PhD³; Premchand Anne, MD⁴

¹Department of Pediatrics, Ascension St. John Hospital, Detroit, Michigan; ²Department of Pediatrics, Emory University School of Medicine, Atlanta, Georgia; ³Department of Research, Ascension St. John Hospital, Detroit, Michigan; ⁴Department of Pediatric Cardiology, Ascension St. John Hospital, Detroit, Michigan

The current trend in climate has been associated with adverse health effects and disruption to healthcare delivery. Recent papers have emphasized the importance of addressing this topic in medical education (medical school and residency) in order to prepare physicians to care for patients in a changing climate. However, most medical schools and residency programs have not incorporated this topic into their curriculum. The goal of this research project was to see if implementing a 5 lecture curriculum on the intersections between climate change and pediatric health would be an effective way of addressing this issue in a pediatric residency program.